

Coronavirus Catch Up Premium Funding Plan: September 2020-21

Danesfield School is committed to ensuring maximum progress for all children and strives to close any gaps in achievement due to Coronavirus and the lockdown period. We have a clear, strategic approach to the use of this specific funding and plans are integrated into wider school support and improvement systems.

The Coronavirus Catch Up Premium is funding provided to schools which is additional to main school funding. It is for schools to decide how the Catch Up Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils after the lockdown period. Below is a summary of how the Catch Up Premium is planned to be used for 2020/21.

Expenditure for Coronavirus Catch Up Premium: £34,080

Use of Funding:

1. Quality First Teaching (effective differentiation, high expectations, any pupils with gaps due to lockdown identified within class, teaching good+)
2. Interventions (small group, one-to-one, TAs)
3. Pastoral interventions to support the emotional effects of lockdown
 - in school,
 - around the school day,
 - away from school (online parental and whole family support)
4. Tracking, Monitoring and Analysis – including provision mapping

1. Quality First Teaching:

Action	Increased Teaching Time – smaller class sizes to support children during the lockdown period and after the return to school.
Cost (£ and Time)	Teacher's time 26 hours @ £40 and Deputy teaching time 100 hours @ £50 = Total £8600
Success Criteria	Deputy headteachers and extra HLTA in Year 6 to deliver Quality First Teaching and fill gaps developed over lockdown, which resulted in 4 classes of 15 children for core subjects. PiXL provided teachers with the Autumn Transition Package and Diagnostic assessments so that we could assess all children on their return to school in September. Test results were loaded into a QLA which gives teachers and parents a detailed overview of gaps in the whole cohort/classes learning, as well as Individual Pupil Reports to give

	<p>even greater detail into each individual's current attainment. This enabled teachers to tailor whole-class planning accordingly as well as identify their intervention groups which are then tracked using PLCS so that any identified gaps from lockdown could quickly be filled.</p> <p>Upon the children's return to school in March/Summer term new PiXL diagnostic packages will be used to identify gaps in children's learning for whole class teaching catch up.</p>
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2. Interventions:

Action	PiXL Primary (Partners in Excellence)
Cost (£ and Time)	Teacher's time 26 hours @ £40 (Total as above)
Success Criteria	<p>The quality materials that provide support for teachers and TAs to deliver the precision intervention for any child with gaps due to Coronavirus and lockdown will ensure pupils make progress in English and Maths. These were delivered in school and remotely to ensure that all children received the additional support that they required to minimise gaps in learning during lockdown.</p> <p>Personalised Learning Checklists created for each pupil to carefully track and measure the impact of the interventions. Personalised learning checklists used for Years 1-6.</p>

Action	Increased HLTA support children in KS1 & KS2 who need specific catch up intervention.
Cost (£ and Time)	HLTA in KS1 & KS2 employed to ensure maximum impact Total £15,571.50
Success Criteria	<p>Accurate baseline assessments in line with our assessment criteria enable us to act upon the information gathered in identifying gaps and implement a support program to ensure the child makes expected or better than expected progress. To include booster classes before the school day, within bubbles.</p> <p>Extra staff have been employed to run school for our Vulnerable and Critical Worker children to ensure that they make as much progress as the children working from home.</p>

3. Pastoral interventions:

Action	To ensure all children are offered additional emotional and pastoral support.
Cost (£ and Time)	Pastoral support provided to all pupils who need additional support due to lockdown Total £5,348.50
Success Criteria	<p>Additional support will be available for all children and families at times that can present challenges such as:</p> <ul style="list-style-type: none"> • Pupil well-being as a result of lockdown • Family support with regard to emotional, financial or social difficulties as a direct result of coronavirus • Online E-safety support for pupils

4. Tracking monitoring and analysis

Action	Implement Skodel to track the emotional well-being of pupils
Cost (£ and Time)	Buy in the programme and time to carry out baseline assessments and input data into Skodel. Total £1200
Success Criteria	We will have accurate assessment information. To have a quantifiable way of measuring children's well-being. To assess the progress they have made after pastoral intervention.

Action	Headteacher & Deputy Headteachers to track progress data using PiXL Tracker
Cost (£ and Time)	Time to carry out Baseline assessment and input data onto PiXL; 1 hour each Teacher time @£40 and TA time @ £15 Sarah Morgan and Deputies to analyse and action any interventions - 1 hour per child @ £50 per hour Total £3360
Success Criteria	Children's progress will be assessed accurately. Gap analysis will be thorough.

GRAND TOTAL £34,080