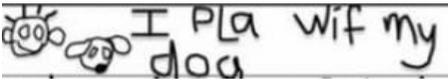


Writing Skills Progression

EYFS (Reception)

This is supported by HeidiSong's Chart of the Developmental Progression of a Child's Writing.

		Autumn	Spring	Summer
Composition and Transcription	1.1	Write some or all of their first name.	1.5 Form lowercase letters correctly.	1.9 Independently write captions containing Phase 2 and 3 digraphs/trigraphs.
	1.2	Draw with meaning and some accuracy. Begin to write initial sounds as captions for drawings.  You may see children writing initial sounds to label pictures.	1.6 Spell words by identifying the sounds and then writing the sound with letter/s. This may be seen through labelling pictures.  Words represented by sounds that can be heard.	1.10  Words spelt phonetically, awareness of a capital letter and spacing.
	1.3	Use some of their print and letter knowledge in early writing such as a pretend shopping list.	1.7 Begin to write captions containing Phase 2 sounds and some Phase 3 digraphs. Some children may begin to show an awareness of capital letters, finger spaces and full stops.	1.11 ELG Writing Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 
	Twitter Links https://twitter.com/DanesfieldR/status/1339927375719624711 - writing 'Dear Friends' cards for the older generation in our local community https://twitter.com/DanesfieldR/status/1310864879448920064 - drawing and labelling pictures of landmarks in London https://twitter.com/DanesfieldR/status/1307051811333976065 - squiggle whilst you wiggle to make our fingers strong	Twitter Links https://twitter.com/DanesfieldR/status/1374007011889807360/photo/1 - writing words which contain digraphs using paints in the learning garden https://twitter.com/DanesfieldR/status/1363833207314149377 - making our own phonics fortune tellers https://twitter.com/DanesfieldR/status/1359832278088769538 - breaking the phonics code to write messages https://twitter.com/DanesfieldR/status/1358779084319424514 - making and writing valentines cards https://twitter.com/DanesfieldR/status/1356986551138410496 - practising letter formation https://twitter.com/DanesfieldR/status/13569847198130544	Twitter Links https://twitter.com/DanesfieldR/status/1389913736123662338 - labelling plasters for poorly teddies https://twitter.com/DanesfieldR/status/1388101810129358849 - squiggle whilst you wiggle to focus on letter formation https://twitter.com/DanesfieldR/status/1387340123906445313 - writing birthday cards for the chicks to celebrate their first birthday https://twitter.com/DanesfieldR/status/1384106081098428416/photo/4 - writing messages for the chicks as they arrive	

			65 - drawing club for motor control			
		<p>Lesson Ideas</p> <p>We have a voting area in our classrooms. Every morning the children find their named shell and vote for a book. Next to this is a self-registration area. The children write their names to show they are here.</p> <p>We began the term with Drawing Club. Children followed a teacher to create a drawing, encouraging their drawings to have meaning.</p> <p>Children are always encouraged label their pictures, creations, block buildings with initial sounds.</p> <p>Daily Squiggle Whilst You Wiggle sessions, allowed children to practice letter formation.</p>	<p>Lesson Ideas</p> <p>A mysterious egg arrived in the classroom! The children drew and labelled pictures to show what they thought could be inside the egg. When the egg hatched, we discovered it was a dinosaur! The egg wrote letters to the dinosaurs.</p> <p>The children enjoyed playing crack the code. They wrote the initial sounds in each picture and read the words.</p> <p>A Unicorn and dragon visited our school! The children saw a video of it flying across the school. The children described what they saw.</p>		<p>Lesson Ideas</p> <p>Jack from Jack and The Beanstalk sent us a letter and magic beans. We planted the magic beans a bean stalk grew in our classroom! The giant visited our classroom the next day and he left footprints. They wrote Wanted Posters to warn the other teachers and children in the school.</p> <p>The chicks arrived in School and the children wrote letters, welcoming them to our classroom. We had a birthday party to celebrate their one-week-old birthday and the children wrote birthday cards. They also wrote speech bubbles to show what the chicks were saying.</p> <p>After listening to The Tiny Seed, children shared where they would go if they were a tiny seed. When writing, children included capital letters, full stops and finger spaces.</p>	
Physical Development	1.4	<p>Physical Development</p> <p>Use a range of small tools competently and confidently. Suggested tools: pencils, paint brushes, scissors and knives.</p>	1.8	<p>Physical Development</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Use a tripod grip.</p>	1.12	<p>ELG- Fine Motor</p> <p>Hold a pencil effectively in preparation for fluent writing. Using the tripod grip in almost all cases.</p>
		<p>Twitter Links</p> <p>https://twitter.com/DanesfieldR/status/1330815117475401735 - strengthening fingers using tweezers to decorate owl pictures</p> <p>https://twitter.com/DanesfieldR/status/1325867504095408129 - using scissors to make their own remembrance pictures</p> <p>https://twitter.com/DanesfieldR/status/1324389810472165376 - bonfire pictures using paints</p> <p>https://twitter.com/DanesfieldR/status/1323339266475364354/photo/1 - strengthening fingers</p>	<p>Twitter Links</p> <p>https://twitter.com/DanesfieldR/status/1359832278088769538 - breaking the phonics code to write messages</p> <p>https://twitter.com/DanesfieldR/status/1358779084319424514 - making and writing valentines cards</p> <p>https://twitter.com/DanesfieldR/status/1356986551138410496 - practising letter formation</p> <p>https://twitter.com/DanesfieldR/status/13569847198130544</p>		<p>Twitter Links</p> <p>https://twitter.com/DanesfieldR/status/1388101810129358849 - squiggle whilst you wiggle to focus on letter formation</p>	

		https://twitter.com/DanesfieldR/status/1307051811333976065 - squiggle whilst you wiggle to make our fingers strong		65 - drawing club for motor control		
		<p>Lesson Ideas</p> <p>During our Autumn topic, children went on a leaf hunt and printed leaves.</p> <p>We used paints and scissors to create our own owls, inspired by Owl Babies. The children used tweezers to stick Cheerio's onto their owl.</p> <p>In our Fine Motor Area, children enjoyed sewing and sewing their own creations.</p> <p>Children practice letter formation in sand, glitter, foam and paint.</p>		<p>Lesson Ideas</p> <p>Children have weekly Squiggle Whilst You Wiggle sessions. The session focuses on gross motor skills by encouraging children to use pieces of material to make big shapes in the air. The session focuses on fine motor skills by drawing shapes, letters and numbers on pieces of paper.</p> <p>We love to go to the Dough Disco! The children have their own play dough pot, and we take our names fingers (Tommy Thumb, Pointing Peter, Toby Tall, Ruby Ring and Baby) to dance in the dough. This develops the children's finger strength.</p> <p>We use chalk on the playground and wet paint brushes to form shapes, numbers and letters.</p>		<p>Lesson Ideas</p>