

Reception home learning from Monday 18th January – Friday 22nd January

We would like to advise you of our expectations for your child's home learning.

Daily practise:

- 10 minutes reading / Listening to an adult read
- 10 minutes on Phonics Play / Top Marks
- 10 minute Numbots

Focused tasks:

These will be set as assignments on Teams each day with additional supporting resources where needed. Not all tasks need to be written down, and you and your child can choose whether to complete written responses on a computer or in the exercise books we have sent home.

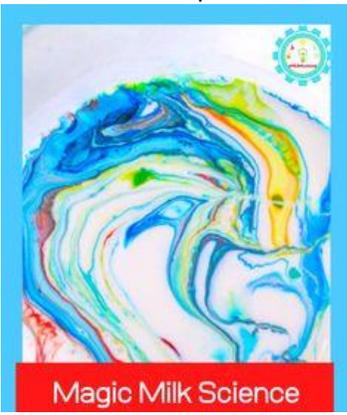


Week 3	Monday 18 th	Tuesday 19 th	Wednesday 20 th	Thursday 21 st	Friday 22 nd
English	<p>Share Miss Scrace's Video of the mysterious egg that's appeared. Ask, what is it? How did it get there? Who might have left it there? What might be inside the egg? Why do you think that?</p> <p>Discuss, what hatches out of an egg? What do you think is inside the egg? How would you look after your egg? How could we keep it warm?</p> <p>Have a go at drawing a picture of what you think is inside the egg. Have a go at labelling the picture.</p>	<p>Play the video of the egg hatching and a very friendly Unicorn appearing!</p> <p>Discuss how the egg could have got there? I wonder where the Unicorn's Mummy and Daddy could be?</p> <p>Have a go at drawing a picture of the Unicorn and labelling the picture or ask your child what they would like to create – a card for the unicorn? A picture for the unicorn?</p>	<p>Listen to the story, Unicorn Day. https://www.youtube.com/watch?v=GkS6AO9tEel&t=189s</p> <p>Discuss the different Unicorn's in the story. What do they look like? Focus on the vocabulary – is the Unicorn tiny? Is it huge? Does it have sparkly skin? Is the unicorn spotty, shiny?</p> <p>can you create your own unicorn?</p> <p>What colour eyes would your dragon have? What colour would you the unicorn be?</p> <p>Focus on the vocabulary to describe the unicorn. Is it tall? Bumpy? Shiny?</p> <p>Create your Unicorn and enjoy 😊</p>	<p>Listen to How to Catch a Unicorn on Youtube.</p> <p>Can you explain how you would catch a Dragon?</p>	<p>PE- Find challenge card in files</p> <p>Using objects such as tins, pillows and teddy bears, can you create your own obstacle course?</p> <p>Place the tins in a line so you have to swerve through them.</p> <p>Layout teddy bears so that you have to jump over them or use</p>

					pillows as stepping stones. How long does it take you to complete the course? Can you complete the course faster than someone else?
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Maths	<p>Counting sounds using coins/marbles and a tin.</p> <p>Children count the number of marbles/coins by listening to the sound of each one being dropped into a tin. This encourages thinking of numbers as an abstract concept as well as an amount they can physically count. Children can check their answer by counting the marbles using one-to-one correspondence (one value per sound). Children also count backwards to count the marbles back out of the tin.</p>	<p>Let's meet Number 9!</p> <p>Watch Numberblocks and meet Number 9 https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</p> <p>Draw a 3x3 grid like the 9 representation in Numberblocks and play noughts and crosses, emphasising the 9 spaces on the grid.</p> <p>You can find an online version at https://www.kidsmathgamesonline.com/logic/tictactoe.html</p>	<p>More or Less</p> <p>Use playing cards (1-9, explaining ace as 1) Children to turn over the top card and think whether the next card will be more or less.</p> <p>Have a number line (hand drawn) nearby so children can think about how likely it is for the next</p>	<p>Let's meet Number 10!</p> <p>Watch Numberblocks and meet Number 10. https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</p> <p>Draw around hands on cardboard, colour and cut out. Number each finger As children roll a dice or turn over a playing card, they need to show the amount on their cardboard hands!</p> <p>Use a random number wheel for more number fun https://wordwall.net/resource/405944/random-number-wheel-1-9</p>	<p>One less within 10</p> <p>Watch and learn about 10 green bottles https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles</p> <p>Practise hitting plastic bottles/toilet rolls off a table using socks to count back from 10.</p> <p>Complete pages 6-7 in your Power Maths Workbook</p>

<p>Use up to 8 marbles /coin and ensure to put the marbles and coins in the tin at irregular intervals for a challenge so that children hold the amount in their head before counting on.</p>		<p>card to be more or less.</p>		
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<p>Topic</p>	<p>Can you select tools and resources to create your own mysterious eggs?</p> 	<p>Can you create your own unicorn using different materials? Could you draw around your hand?</p> 	<p>Can you draw or build you're a home for the Unicorn? Maybe the unicorn will fly there!</p>	<p>Rainbow Milk Experiment</p>  <p>Put milk into a bowl, drop different food colours in, use an ear bud to create your own rainbow.</p>	<p>Fun Time Friday</p>

