

SPORTS DEVELOPMENT PLAN DANESFIELD SCHOOL 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Children in KS1 are active during the day through using 'brain breaks' and playground equipment during playtimes. 2. Children in KS1 and KS2 have a positive view of dance and an increased interest due to Becky Peterson's (Little Mix Dancer) dance sessions once a week. 3. Children are invited to a variety of competitions and festivals in KS2. 4. 96%+ pupils in KS2 achieve their swimming requirements. 	<p>To continue to introduce new sports role models to host assemblies for pupils in order to inspire them to participate in sports clubs.</p> <p>To increase the number of inter-house competitions for KS1 and KS2 pupils.</p> <p>To increase the number of clubs for more able pupils.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019-2020				
Academic Year: 2019-2020	Total fund allocated: £19,610	Date Updated: 1.8.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the activity levels of pupils in KS2.</p> <p>Continue the daily mile in order to get KS2 pupils undertaking 15 minutes of additional activity per day.</p> <p>Increase the activity levels of pupils during playtimes.</p> <p>KS2 sports leaders to run 'sports activity club' to KS1 pupils during Golden Time</p> <p>A variety of sports clubs to run each day afterschool.</p>	<p>Personal trainer (BT) to run an aerobic lunchtime club twice a week on the field for pupils in KS2.</p> <p>Teachers to take classes out to running track at 2pm each day.</p> <p>TAs to run skipping workshops for pupils in KS1 and KS2. JR to create timetable for KS2 to use sports equipment during breaktimes.</p> <p>KS2 sports leaders to run a multiskills activity on a Friday at 2.45pm.</p>	<p>£2000</p> <p>Pedometers. £500</p>	<p>All KS2 pupils involved in 15 minutes of activity per day.</p> <p>Children in KS1 use equipment each playtime on a rota.</p> <p>Sports leaders really enjoyed their role and they even created warm up videos for pupils across the school to use in their PE lessons.</p>	<p>BT ran an aerobic session Autumn and Spring term. Due to COVID bubbles we will review this for next academic year.</p> <p>KS2 pupils joined in with the daily mile throughout the year. Next year we will give pupils an afternoon sports break whereby they will go on the field for a mile run once a week and will use the atroturf/ playground on other days of the week. This is to increase motivation in sports and provide further sporting opportunities.</p> <p>Continue next academic year.</p>

	Coaches run clubs for children across year groups R-6. They provide football, gym, ballet, street		Sports coaches ran a variety of clubs for pupils across the school. These were extremely successful.	We will review this due to COVID regulations.
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To increase children's activity levels during the school day.	dance, judo, hockey, netball, tennis, running clubs. Teachers to run a 10 minute active session each day, morning and afternoon. Teachers to follow Zumba/just dance activities.		All teachers ran a brain break which they felt was positive in not only increasing activity levels but also in developing pupils' concentration.	Continue next academic year. Teachers to use go noodle, just dance, Zumba and cosmic kids.
To run a Dance club for more able pupils in KS2.	Becky Peterson to run a lunchtime club twice a week from Spring term.	£1200	We reallocated the funding, and we sourced a yoga teacher to support vulnerable children and key workers. We chose yoga to support pupils' wellbeing.	We will continue running yoga sessions in the next academic year to promote children's wellbeing.
To run clubs for more able pupils in a range of sports.	LK to discuss with new members of staff their sporting achievements and what club they would like to run. LK to discuss with sports governor parents who can run a more able club.	£1000		IE to run a XC lunchtime club for year 3, AG to run a XC club for year 4, LK to run a lunchtime KS1 multi sports club.
To buy new equipment for all year group bubbles to stop all sharing of equipment.	HB to buy sports equipment for all bubbles to ensure pupils are taking part in high physical exercise at least 30 mins per day. Children to use this equipment at breaktimes.	£2500		Continue to use this equipment at least twice a day to promote high levels of activity. Watch Dan skipping man videos with pupils in Autumn term and take part in virtual skipping competition in Spring term.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement assembly each week to celebrate pupils' sporting achievements, to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to participate in sports clubs	Certificates to be given each Friday for out of school achievements, Sporting Colours and trophies to be awarded at the end of each term. LK to announce sporting achievements after each competition.	£500	This creates a lovely community and it inspires pupils in KS1 to participate in competitions later on in their schooling.	Continue to do this in classes due to COVID restrictions.
Sport Role Models to inspire pupils to join clubs and to train for their sport.	BP (Little Mix dancer) to run dance sessions and clubs for each child in the school once a week. LK to research sports role models to host sports assemblies.			BP to work with year 4-6 once a week.
TLR for P.E coordinator.		£2,500		Continue next academic year.
Work with Governors to develop awareness of Sport at Danesfield.	P.E co-ordinator to meet with sports governors each term and discuss ideas and funding to improve sport further.		The school sports governor has excellent ideas and works closely with the PE coordinator to create fundraising ideas in addition to finding local sports people to come in.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Becky Peterson to work closely with staff to enhance their teaching and develop their confidence in Dance.	All teachers to observe teaching once a week, every week during Spring and Summer terms.	£5000	BP has transformed the way our pupils think about dance. The year 6 children left Danesfield feeling like dance is a cool sport and many pupils chose to continue working with BP as an afterschool club.	Continue to work with year 4-6 once a week.
Introduce Gym specialist to develop teacher confidence in teaching Gym next academic year 2020-2021.	P.E co-ordinator to source specialist to work with new staff, in Summer term.			Due to COVID restrictions we adapted this and have sourced virtual training and sports coaching for 2020-2021.
Attend Bucks and MK Conference.	Sports co-ordinator TLB, HW and HB to attend conference to ensure P.E knowledge is up to date. Sports coordintaor to run staff meeting to update all members of staff on new initiatives in sport.	£750		
Dance and performance specialist to introduce a variety of forms of dance to KS2 during Autumn term. Teachers to observe lessons and develop confidence in different dance styles.	Sports co-ordinator to organise dance styles to match each year groups class topics.	£500	Teachers observed dance teaching and will use these skills in future dance lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	PE co-ordinator to discuss sporting strengths with staff and review sports overview. Ensure a variety of sports are being taught including: Quidditch, Ultimate Frisbee, curling.	£1500	We reviewed the PE overview and adapted teaching to the strengths of our teachers whilst ensuring pupils were given a wide variety of sports.	Review for next academic year to ensure we are complying with COVID regulations.
Sports leaders to run a lunchtime club for pupils in lower KS2 and KS1.	LK to work with more able pupils in KS2 and discuss a day to run a sports club with KS2 pupils in Spring term and KS1 pupils in Summer term.		Sports leaders were extremely effective in the beginning of Spring term. They ran a multi skills and Zumba session.	Continue in the future after COVID regulations.
Host a sports week providing children with a variety of different sports workshops.	Sports coordinator to introduce marathon in a month during Spring term. Sports coordinator to arrange sports week and provide timetable and resources for staff.			Continue next academic year.
Exposure sports to provide handball lessons to KS1 and circuit training for KS2 pupils.	In January Exposure sports to come in and provide sessions for all children.	£500	Children enjoyed the sessions and pupils were engaged in the lesson.	Review the PE overview and incorporate this into it.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To attend a multi-skills festival.</p> <p>To attend a football tournament for year 3.</p> <p>To take part in football tournaments for year 2.</p> <p>To compete in the under 10s football league.</p> <p>To compete in <u>under</u> 11 football</p> <p>To compete in TVRL cross country competitions.</p> <p>All year groups to compete in an intra-house competition once a term.</p> <p>Mini tournaments at Halton School.</p>	<p>HB to guide teachers on sports and rules.</p> <p>SEN pupils to attend sports competition.</p>	<p>£250 coach</p> <p>£100</p> <p>£100</p> <p>£100</p> <p>£100</p>	<p>Year 3 participated in a multi skills festival and football tournament.</p> <p>Children loved the football.</p> <p>The children worked closely with RC to compete in a number of football tournaments.</p> <p>We competed in 3 TVRL competitions and gained 4th place.</p> <p>SEN pupils were chosen by class teachers to provide extra opportunities. This was very successful.</p>	<p>Work closely with SGO to attend next year.</p> <p>Continue this next academic year.</p>

To host a netball tournament for year 4-6.		£100		Very successful. Continue next year.
To participate in TVRL for years 3-6.	P.E co-ordinator to attend AGM meeting and host a cross country race at Blue Coats school.	£150		
To participate in a Gymnastics competition for years 1 and 2.			A successful Intra-house competition.	
To compete in Cross country House competition.			KS2 competed and Harleyford were awarded first place.	
To compete at KS1 Sports Day.				
To compete at KS2 Sports Day.				
Cross country county championships				
Year 4 to compete in a tennis competition at Borlase.		£100		
Year 6 to compete in a hockey tournament at Marlow Hockey club.		£250		
Year 6 to compete in a rounders tournament.		£100		

