

Year 6 home learning

In order to ensure the children have structure to their day, we have devised the below timetable for them to follow.

Daily practise:

- 30 minutes independent/guided reading
- 20 minutes on Spelling Shed
- 20 minutes on Times Tables Rockstars (a battle has been set up!)

Focussed tasks:

These will be set as dated assignments on Teams with additional supporting resources where needed.

Year 6 home learning from Monday 25th January to Friday 29th January 2021



Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Call 9- 10.30 Guided reading	Read half of chapter 6 in Harry Potter and the Chamber of Secrets on the call. P90-100	Chapter 6 of Harry Potter and the Chamber of Secrets questions page 90-100	Read half of chapter 6 in Harry Potter and the Chamber of Secrets on the call. P100-110	Chapter 6 of Harry Potter and the Chamber of Secrets questions page 100-110	Spellings - suffixes ending in less, ment, ful and ness
English	This week we will be continuing our English work based around JK Rowling's Harry Potter novels. Today we are going to be play script writers and turn our quest stories from last week in a screen play. Following the live lesson, please open and complete the planning assignment, using the planning pro forma in the	Join our live lesson where will be modelling how to turn your written plans into actual play scripts ready to film next week. Remember to use our top tips and re-watch the recording, stopping to pause on any areas you need help with. Remember not to hand the assignment in today as you	To start the lesson you will be put into separate breakout rooms for some collaborative Harry Potter writing – we look forward to seeing what you come up with. For the rest of the session, please carry on writing your play script using 'courier new' as the font and 'turn in' once you have finished, checked and edited it.	Free Writing Thursday. This is a chance for you to show off your creative writing skills. Choose any genre you would like and free write for 40 minutes. We encourage all of you to handwrite your work and submit a photo of your writing to the assignment for us to see.	Comprehension – identifying clues in the text. During the live lesson, we will be going through how to identify key clues in a text and use them to answer comprehension style questions.

	resources section to help you.	will be carrying on with the writing tomorrow.			
	Break				
Call 11-12pm Maths	<p>To find fractions of amounts. Finding unit fractions e.g 1/5 of an amount of money or measure. When could we use this in our day to day life?</p> <p>-Miss Newman's group – dividing unit fractions e.g $\frac{1}{4} \div 5$. When would we use this in every day life?</p>	<p>To find fractions, decimals and percentages equivalence. Simple equivalence between $\frac{1}{4}, \frac{1}{2}, \frac{1}{3}, \frac{1}{5}, \frac{1}{10}$ and understanding the link between there decimal and percentage counterparts.</p> <p>-Miss Newman's group – dividing fractions. Dividing non unit fractions</p>	<p>-To find percentages of amounts. Finding key percentages 50%,25%, 10%, 5%, 1% to enable us to find e.g 71% of a number.</p> <p>- Miss Newman's group – dividing fractions</p>	<p>-To find percentages of amounts. Finding percentages e.g 1.5% of an amount.</p> <p>-Miss Newman's group – Finding fractions of an amount</p>	<p>-To find the volume of cuboids using correct notation.</p> <p>-Miss Newman's group – Reasoning based on finding fractions of amounts.</p>
	Lunch 12-1pm				
Call at 1pm Afternoon lesson	<p>-Forest school at home: Making a snow creature in your garden! See the video for forest school at home</p> <p>-Martial arts over Zoom at 2.30pm (show and explain will be on the 1pm call today) We will give out the link to join the Zoom call to join Mr Jones to learn some classic Martial Arts moves!</p>	<p>Topic: Ancient Mayans lesson 4 - trade and transport.</p> <p>There are 3 tasks for you to complete today.</p> <p>1.) This is a reading task, which will allow you to become more familiar with some key Mayan vocabulary.</p> <p>2.) This task will require you to identify ways in which the ancient Mayans traded, including what they used as 'money'.</p> <p>3.) You will look through real sources and artefacts</p>	<p>Art: Mayan headdresses. We will be looking at some examples during the call. Research looking at different Mayan Headdresses and what they were based around. Using your sketchbook, carefully design your Mayan headdress using the criteria given.</p>	<p>Computing: add, edit and calculate.</p> <p>We will carry on with our spreadsheet topics in this lesson.</p> <p>Using what we have learned so far, we are going to learn how to add, edit and calculate using formulae.</p>	<p>SCREEN FREE FRIDAY NO CALLS</p> <p>Get some fresh air, exercise and practise the Martial Arts moves learnt from Monday afternoon.</p>

		to discover the ways goods were transported around mesoamerica.			
	Closing call at 2.40pm - 3 children to 'show and explain' see list for when you will be!				